

Class 8 (A+B) : English (20 Days Autumn Break Homework)

Grammar Practice:

1. Define all parts of speech with examples.

Competency: parts of speech accuracy in writing.

2. Vocabulary Building:

List 10 new words from Lesson **2 of UNIT 3.** and write their meanings

Skills: Vocabulary enrichment and comprehension.

Grammar Practice:

4. Article Writing:

Write an article on "**The importance of education in our life.**"

Skills: Article structure and thought development.

5. Reading Comprehension:

Choose a newspaper article and write **what do you learn from it.**

Competency: Critical thinking.

6. Poetry Practice:

Read a poem of UNIT 3 from your textbook and write its central idea and questions and answers.

Skills: Poetic analysis.

गृह कार्य

कक्षा 8 अ

विषय हिन्दी

1. पर्यावरण विषय पर अनुच्छेद लेखन कीजिए।
- 2.'स्वदेश ' कविता पाठ याद कीजिए।
- 3.10 पर्यायवाची और 10(मुहावरे अर्थ सहित) लिखिए।
- 4.5 सुलेख लिखिए।
- 5.संधि का अभ्यास (स्वर, व्यंजन संधि) कीजिए।
- 6.पर्यावरण विषय पर अपने शब्दों में परियोजना तैयार कीजिए।

हिन्दी गृहकार्य

कक्षा -8वीं ब

विषय हिन्दी

रचनात्मक लेखन

1. 10 पेज सुलेख ✍️

2. 2निबंध लिखें

व्याकरण

1. संज्ञा

2. सर्वनाम

3. क्रिया

मल्हार

1. स्वदेश कविता का सारांश.

अर्द्धवार्षिक प्रश्नपत्र हल

EKLAVYA MODEL RESIDENTIAL SCHOOL

Autumn Break Homework Sheet

Subject: Mathematics (Ganita Prakash)

Class 8

Name: _____

Class & Section: _____

Teacher: _____

Date: _____

*Instructions for Students:

- Attempt all questions neatly in your **Mathematics notebook**.
- Show all steps clearly for numerical questions.
- Revise related examples and formulas from your **Ganita Prakash textbook** before solving.
- Use proper notation for powers, roots, and exponents.
- Submit your homework on the first day after the autumn break.

Chapter 1: A Square and A Cube

1. Find the **square** of 15.
2. Find the **cube** of 7.
3. Write the **first five perfect squares**.
4. Write the **first five perfect cubes**.
5. If $12^2 = 144$, find the value of $(-12)^2$.
6. Find the **square root** of 169.
7. Find the **cube root** of 343.
8. The area of a square field is 625 m^2 . Find the **length of its side**.
9. Fill in the blanks:
(a) $\sqrt[3]{27} = \underline{\hspace{2cm}}$ (b) $\sqrt{64} = \underline{\hspace{2cm}}$
(c) $9^3 = \underline{\hspace{2cm}}$ (d) $17^2 = \underline{\hspace{2cm}}$
10. True or False:
a) The square of an even number is even.
b) The cube of an odd number is even.
c) 1 is both a perfect square and a perfect cube.
d) $8^2 = 64$.

Chapter 2: Power Play

1. Express $8 \times 8 \times 8$ in the form of a power.
2. Simplify: $5^3 \times 5^2$.
3. Simplify: $7^4 \div 7^2$.
4. Write in exponential form:
(a) $3 \times 3 \times 3 \times 3$ (b) $2 \times 2 \times 2 \times 2$
5. Evaluate: 2^5 .
6. Simplify: $(10^2)^3$.
7. Write the **base** and **exponent** in 9^4 .
8. Simplify: $(3^2 \times 3^3) \div 3^4$.
9. Simplify: $(2^3 \times 5^2) \times (2^2 \times 5^3)$.
10. Evaluate: $(4^2 \times 4^3) \div 4^4$.

Class – 8 ‘B’

Sub – Mathematics

Homework for Autumn Break

1. Table 11 to 20 write and learn.
2. Write 1 to 20 square numbers and learn.
3. Write 1 to 20 cube numbers and learn.
4. Write 5 perfect squares and 5 perfect cubes with consecutive odd numbers.
5. Solve :- a) $43^2 - 42^2$ b) $68^2 - 67^2$ c) $43^3 - 42^3$ d) $68^3 - 67^3$
6. Express the following in exponential form :-
a) $2 \times 2 \times 2 \times 2 \times 3 \times 3 \times 3$ b) $5 \times 5 \times 5 \times a \times a \times a$ c) $5 \times 7 \times 5 \times 7 \times 5 \times 7$ d) $p \cdot p \cdot p \cdot p \cdot q \cdot q \cdot q \cdot q$
7. Find:- A) $(12)^2, (15)^2, (18)^2$ B) $(2)^3, (4)^3, (6)^3$.
8. Simplify: a) $\sqrt{144} \times \sqrt{9}$ b) $\sqrt{196} \div \sqrt{4}$
9. Find square roots by factor method: a) 196 b) 400
10. Which of these are perfect cubes? (125, 150, 216, 343)
11. A) If $x^2 = 121$, find x. B) If $a^3 = 512$, find a.
12. Find the smallest number to be added to 500 to make it a perfect square.
13. Find the smallest number to be multiplied by 128 to make it a perfect cube.
14. Find $(27)^{1/3}$, $(64)^{1/3}$, $(125)^{1/3}$.
15. Write real-life applications of squares and cubes (like area, volume, etc.).
16. Write the meaning of exponent with examples.
17. Find the value of 2^5 , 3^4 , 5^2 .
18. State and solve the law of multiplication of powers with the same base:
a) $2^3 \times 2^4$ b) $5^2 \times 5^3$ c) $3^5 \div 3^2$ d) $10^6 \div 10^3$
19. Simplify using the law of exponents:
a) $(2^3)^2$ b) $(5^2)^3$ c) $2^5 \times 3^5$ d) $(4^2 \times 4^3) \div 4^4$
20. Express the following in standard form:
a) 0.00056 b) 356000000

Project work:- Activity 1:-

- ? **Activity 2:** Go to the market and collect the prices of different sizes of shampoo containers of the same shampoo and create a table like the one given below. See if the volume of shampoo is proportional to the price.

Container	Volume	Price
Sachet	6 mL	₹2
Small Bottle	180 mL	₹154
Medium Bottle	340 mL	₹276
Large Bottle	1000 mL	₹540

Let us compare the ratios for the sample table above.

The ratio of the volume of a sachet to a small bottle is 6 : 180. The ratio of their prices is 2 : 154. Are these ratios proportional?

- ? Why do you think that the ratio of the prices is not proportional to the ratio of the volumes?

Activity 2:-

Magical Pond

- ? In the middle of a beautiful, magical pond lies a bright pink lotus. The number of lotuses doubles every day in this pond. After 30 days, the pond is completely covered with lotuses. On which day was the pond half full?

If the pond is completely covered by lotuses on the 30th day, how much of it is covered by lotuses on the 29th day?

Since the number of lotuses doubles every day, the pond should be half covered on the 29th day.

- ? Write the number of lotuses (in exponential form) when the pond was —
(i) fully covered (ii) half covered



Autumn Break Home work

Class 8th A

Subject Science

- Prepare a colourful chart showing different tools and techniques used in crop production
- Make a chart showing useful and harmful microorganisms
- Make a colourful diagram of plant cell and animal cell and write about its discovery in detail
- Make a chart of communicable and non communicable diseases

KENDRIYA VIDYALAYA SANGATHAN

DELHI REGION

CLASS – VIII

MULTI - DISCIPLINARY PROJECT

TITLE OF PROJECT-WATER

“रहिमन पानी राखिये, बिनु पानी सब सून।

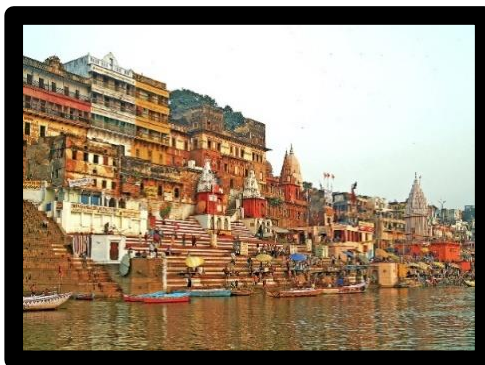
पानी गए न ऊबरै, मोती, मानुष, चून॥ “

(Says famous poet Rahim- keep water, as without water there is nothing without water pearl, swan, and dough cannot exist.)

<u>OBJECTIVES</u>	<u>ACTIVITIES</u>	<u>LEARNING OUTCOMES</u>
● To Know about the importance of water. ● To enhance the knowledge of students about the imperative role of water in establishment of civilization. ● To enhance the knowledge of students	English  <i>"When the jet reached ten thousand feet, it was clear why the country had cities where the rivers ran and why the valleys were populated. The logic of geography -- that land and water attracted man -- was clearly delineated When the jet reached ten thousand feet."</i>	● Students will be able to conceptualize the role of water in human life. ● Students will be able to correlate the information with other subjects.

about the logic of growth of cities on the bank of rivers and their geographical location.

- To enable them to write their idea coherently.
- To enhance their critical and analytical thinking.
- To enhance their vocabulary.



1. Name the cities in India which are located on the banks of rivers. **(TERM-I)**
2. Cut and paste picture of five cities which are situated on the bank of rivers. **(TERM -I)**
3. Collect and paste the pictures of famous water bodies of India. **(TERM -I)**
4. Write a paragraph on Importance of water in life. **(TERM -II)**
5. Slogan Writing- Save Water Save Life **(TERM-II)**



6. Complete the word Scramble **(TERM-II)**

- Students will be able to locate some main cities, situated on bank of rivers, in Indian map.
- Students will develop good writing skills.
- Student will be able to write grammatical sentences
- Student will be able to write independently.

- To enhance their writing skill using CODER.

- अभिनय क्षमता का विकास एवं आत्मविश्वास में वृद्धि।

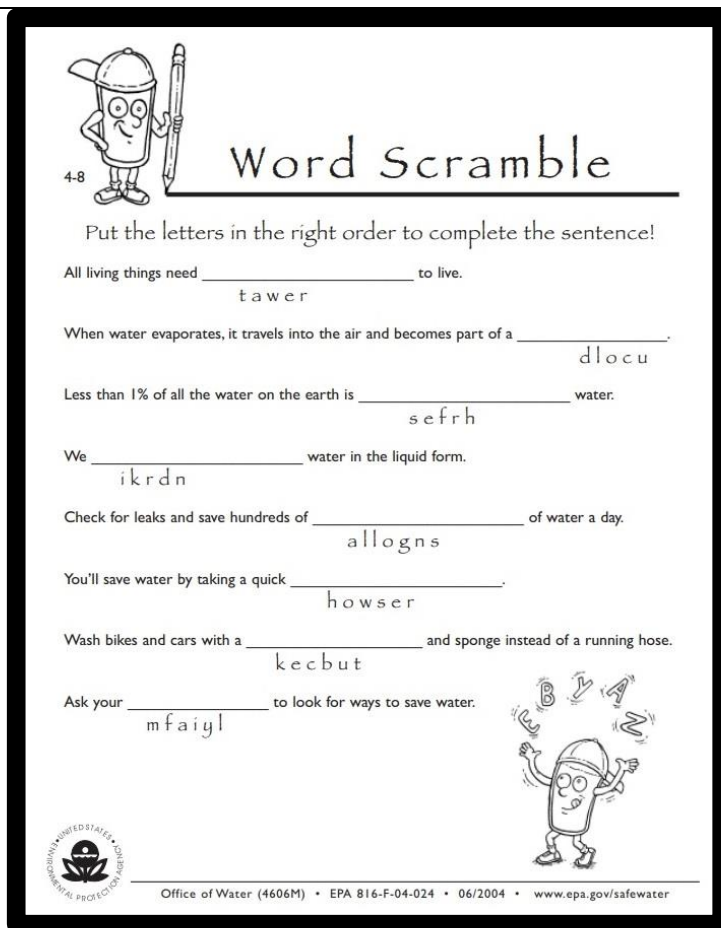
- जल-संरक्षण की प्रेरणा देना।

- जल के महत्व के विषय में जागृति फैलाना।

- लेखन-कौशल को बढ़ावा देना।

- रचनात्मकता एवं सृजनात्मक शक्ति का विकास करना।

- वर्तनी शुद्धि पर विशेष ध्यान देना।



Word Scramble

Put the letters in the right order to complete the sentence!

All living things need _____ to live.
tower

When water evaporates, it travels into the air and becomes part of a _____.
dlocu

Less than 1% of all the water on the earth is _____ water.
sefrh

We _____ water in the liquid form.
ikrdn

Check for leaks and save hundreds of _____ of water a day.
allogns

You'll save water by taking a quick _____.
howser

Wash bikes and cars with a _____ and sponge instead of a running hose.
kecbut

Ask your _____ to look for ways to save water.
mfaigl

Office of Water (4606M) • EPA 816-F-04-024 • 06/2004 • www.epa.gov/safewater

Hindi



नुक्कड़ नाटक (TERM-I)

- विद्यार्थियों को समूह में विभाजित कर "जल बचाओ, जीवन बचाओ" विषय पर नुक्कड़ नाटक/एकांकी अभिनय का आयोजन करवाया जाएगा।

नारा लेखन (TERM-I)

- "जल है तो कल है" विषय पर नारा लेखन कीजिए।

कोलाज बनाना (TERM-I)

- पानी के विभिन्न स्रोतों का सचित्र कोलाज तैयार कीजिए।

संवाद लेखन (TERM-II)

- 'पानी की कहानी' पाठ के आधार पर ओस की बूंद और

- Students will be able to know the value of water in daily life.

- जल के महत्व के बारे में जानकारी प्राप्त कर सकेंगे।

- विद्यार्थियों के लेखन कौशल में वृद्धि होगी।

- विद्यार्थियों में रचनात्मकता और सृजनात्मक कौशल का विकास होगा।

- विद्यार्थियों में पर्यावरण के प्रति संवेदनशीलता का विकास होगा।

- कल्पनाशीलता का विकास करना।
- आत्मविश्वास में वृद्धि, वाचन कौशल को बढ़ावा देना।
- विषय को दैनिक जीवन से जोड़ना एवं वातावरण के प्रति जागरूकता।
- आत्मविश्वास एवं तार्किकता में वृद्धि।

- Collection of data.

- Representation of data.

- Interpretation of data.

लेखक के बीच बातचीत को संवाद के रूप में लिखिए।

आशु भाषण (TERM -II)

५. 'जल का जीवन में महत्व' विषय पर आशु भाषण का आयोजन।

Sanskrit

- (1) छात्राः जलस्य स्रोतः चित्राणि निर्माणं कृत्वा संस्कृते नाम लिखत। (TERM-I)
- (2) जलम् शब्द रूप लिखत जलम् यथावत् सर्वाः अकारांत नपुंसकलिङ्ग शब्द रूपस्य लिखत। (TERM-I)
- (3) जलम् शब्द रूपस्य अनुसारं 5 शब्द-रूपाणि लिखत। (TERM-II)
- (4) पृथिव्यां जीवनाय जलस्य आवश्यकता किम् अस्ति। (TERM-II)
- (5) 'जीवने जलस्य महत्वं' निबंधः लिखत। (TERM-II)



Maths

Visit at least five families in your neighborhood and collect the following data :

family number of members living in the
family amount of water consumed daily
/weekly (in litres)

FAMILY	NO. of family living in the family	Amount of water consumed daily/Weekly (in litres)
A		
B		
C		
D		
E		

- वर्तनी शुद्धि और शुद्ध उच्चारण की क्षमता का विकास होगा।

- विद्यार्थी विषय को दैनिक जीवन और आसपास के वातावरण से जोड़ सकेंगे।

- Know the amount of water utilized in daily life.

- Able to know about the management of water.

- Understand the process of water harvesting.

- Students will be sensible enough

• Computation and calculation. • Comparison, ratio and percentage Skill. • To sensitize students about the value of water in human life. • To acquire knowledge of working of water filter. • Understand the importance of water harvesting.	(i) Calculate per member daily/weekly water consumption for each family and complete the following table. (TERM-I) <table><tr><th>FAMILY</th><th>Per person water consumption</th></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table> (ii) Represent the above data graphically. (TERM-I) (iii) Which family's per person water consumption is maximum and which family's per person water consumption is minimum? (TERM-I) (iv) Find the ratio of water consumption per person of these families. (TERM-II) (v) Convert this ratio into percentage. (TERM-II) (vi) What measures can be taken to avoid misuse of water? (TERM-II) Science 1. To collect samples of water from a tap, pond, river, well, and lake. Pour each into separate glass containers. Compare these for smell, acidity and color. (TERM-I) 2. Prepare a model (plastic or thermocol) of rain water harvesting or make a chart of methods of rainwater 3. Collect clippings from newspapers and magazines on the news items, articles and pictures related to water shortage. Paste them in your copy and share it with your friends. 4. List some problems faced by the people and discuss them in the class. 2. • Create and use a water filter (TERM-I) The children will construct the filter according to the instructions and will examine the water when it passes through the filter. Take one large empty plastic bottle and Other items needed include water (add dirt to make in unclean), sand/gravel, small pebbles to see if	FAMILY	Per person water consumption											to realise the value of water in life. • Student will be able to compare water from different sources based on smell, acidity and colour. • Student will be able to acquire the knowledge of the methods of rain water. • harvesting.
FAMILY	Per person water consumption													

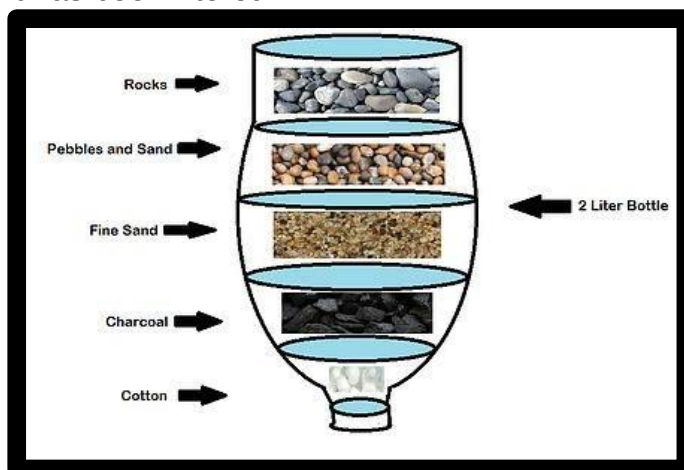
- To develop understanding about problems faced by water shortage.

- Developing their creative side in students.

- To observe water movement within celery.

- To know about the different schemes run by the government for

it has been filtered.



Pour your simulated wastewater into your filter and observe the water that comes out at the bottom of the filter.

1. How effective was your filter at cleaning the water?
2. Write down what you notice. How long did it take to filter the water?

3. Activity (TERM-II)

Fill the glass with tap water. Add two or three drops of food colouring. Notice how it spreads through the water. Pollution spreads through water just like the food colouring does. Wash the piece of celery. Put the celery in the glass filled with coloured water. After few hours take the celery stalk out of the water.

Use the knife (remember to get help from your parents or teacher) and cut a slice off the bottom of the stalk. Do this several times.



Questions to Answer (TERM-II)

1. How long did you leave the celery stalk in the water?
2. When you sliced off pieces from the celery stalk, what did you find?

- Student will be able to know functioning of water filter.

- Students will be able to investigate water movement on plants.

- Student will be able to describe the role water plays in atmospheric system.

under privileged section of society

- Understand the importance of water in daily life.
- Understand the different method of water conservation.

Social Science



1. Collect some pictures related to Ganga action plan and state the main objectives of this plan? **(TERM-I)**
2. Draw the well labelled diagram of water cycle. **(TERM-I)**
3. What steps our government has taken to save water? **(TERM-I)**
4. Suggest some ways in which water can be conserved in your home and school. **(TERM-I)**
5. Make a poster on water conservation. **(TERM-II)**
6. Find out some rain water harvesting systems existing in and around your locality. **(TERM-II)**



7. Earth despite being a 'blue planet' face a shortage of water. Why? **(TERM-II)**

- Students will be able to know about measures to reduce water pollution.
- Students will be able to know the different water conservation schemes of the government.
- Students will be able to know about the water cycle that operates in nature.

ASSESSMENT- RUBRICS	• CONTENT • ORGANIZATION AND PRESENTATION • ORIGINALITY IN OBSERVATION AND REFLECTIVE THINKING • LANGUAGE AND STRUCTURE • CREATIVITY • APPROPRIACY TO TOPIC • SKILL	
PROJECT SHOULD COVER	INTRODUCTION • ACKNOWLEDGEMENT • CONTENT • CONCLUSION • BIBLIOGRAPHY	
METHODOLOGY	• INTERVIEWS • QUESTIONNAIRE • REPORTS • BARGRAPH • DRAWING • SURVEY • EXPLORATION • ART & CREATIVITY • WRITING SKILL • FOCUS ON ENCOURAGING INDIVIDUAL WORK • EXPERIMENTATION/ACTIVITY	
Resources which the students may refer to e.g., Websites, books, journals etc	Websites : www.nationalgeographic.org www.sciencedirect.com Science Magazines : National Geographic , Popular Science Journals : Journal of Environmental Science and Natural Resources AND Class VIII NCERT Books :- b Chapter : Pollution of Water and Air. Social Science- Chapter : Resources, Land, Soil, Water, Natural Vegetation and Wildlife Resources English - Chapter : Tsunami, Poem- Geography lesson Hindi- पाठ- भगवान के डाकिये, पानी की कहानी Maths- Chapter : Data Handling Sanskrit- पाठ : कः रक्षति कः रक्षितः क्षितौ राजते भारतस्वर्ण भूमिः Art Education- Drawing, Painting, Sketching and Making charts Work Education- Technical skills- Video, Audio recordings ,Photography, Using waste materials etc. Physical and Health Education- Suggesting/ Exhibiting for Healthy life habits/ styles etc.	

Remarks if any	It is suggested that students should focus on the title and are free to explore, innovate and use their own ideas with facts.
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Patron: Sh. Nagendra Goyal, Deputy Commissioner, KVS Delhi Region

Mentor: Smt. Shilbala Singh, Assistant Commissioner, KVS Delhi Region

Convener: Mr. M. L. Nayak, Principal, KV Narela, Delhi

Compiled By : Mrs. Rakhi, Computer Instructor. KV Narela, Delhi

- Mrs. Geeta Syal (TGT S.Sc)
- Mr. Joginder (TGT Eng)
- Mrs. Urmila Pareek (TGT Hindi)
- Mr. Naveen Raghav (TGT Maths)
- Mrs. Loveleena Choudhary (TGT Science)
- Mrs. Sanju (TGT Sanskrit)

AUTUMN BREAK HOLIDAY HOMEWORK

Subject: Science

Class VIII-B: Write summary of each chapters taught in one-two pages.

एकलव्य आदर्श आवासीय विद्यालय, सोंडवा
कक्षा – 8 वी (अ)
विषय – सामाजिक विज्ञान (Social Science)

holiday home work and project work

A) A-4 आकार की शीट पर रिपोर्ट तैयार करें।

1. संसाधन एवं उसके प्रकार -

- संसाधन किसे कहते हैं
- संसाधनों के प्रकार
- प्राकृतिक संसाधन के प्रकार
- संसाधनों की कमी (Depletion of Resources)
- वर्षों के दौरान संसाधनों की कमी और उसके मानव जीवन पर प्रभाव से संबंधित जानकारी एकत्र करें।

सुझावों:

- संसाधनों के प्रकारों को पहचानने के लिए रंगों का उपयोग करें।
- सभी प्रमुख विशेषताओं को स्पष्ट रूप से लेबल करें।

B) A-4 आकार की शीट पर

भारत के नागरिकों के मौलिक कर्तव्यों (Fundamental Duties) को लिखें।

भारत सरकार के बारे में निम्नलिखित जानकारी लिखें।

- संसद के सदन -राष्ट्रपति, राज्यसभा, लोकसभा आदि।

C. कला-संयुक्त गतिविधि (Art Integrated Activity)

परियोजना कार्य (Project work)

रोल नंबर 1 से 10 तक:

वर्षा जल संचयन (Rain Water Harvesting), मृदा और भूमि संसाधनों को बचाने के विभिन्न तरीकों (जैसे मलचिंग, समोच्च हल चलाना, सीढ़ीदार खेती) पर एक मॉडल तैयार करें।

रोल नंबर 11 से 20 तक:

“स्वच्छ भारत अभियान (Swachh Bharat Abhiyan)” जैसी किसी सामाजिक जनसेवा के लिए एक पोस्टर बनाएं और एक लोगो डिज़ाइन करें।

रोल नंबर 21 से आगे:

भारत के इतिहास से संबंधित किसी विषय (जैसे: प्राचीन स्मारक, सभ्यताएँ आदि) का एक 3D मॉडल तैयार करें।

अथवा

निम्नलिखित जानकारी को भारत के मानचित्र में दर्शाइए

- राज्य
- राजधानियाँ
- केंद्र शासित प्रदेश

छात्रों के लिए निर्देश:

1. A4 शीट पर प्रोजेक्ट पूरा करें
2. अपने काम को बेहतर बनाने के लिए रचनात्मक चित्र, चार्ट और रंगों का उपयोग करें।
3. सरल, स्पष्ट और साफ भाषा में लिखें
4. प्रत्येक अनुभाग को स्पष्ट रूप से अलग करें और शीर्षकों को हाइलाइट करें।

अंतिम तिथि: 1 नवम्बर 2025

Eklavya Model Residential School, Sondwa
Class – 8 B
Subject – Social Science
Holiday Homework and Project Work

A. Prepare a report on A4 size sheet

1. Resources and Their Types

What are resources?

Importance of resources

Types of natural resources

Depletion of resources

Study and collect information related to depletion of resources and its effects on human life.

Write the Fundamental Duties of Indian citizens.

Write brief information about the Government of India, including:

Parliament

President

Governor

Chief Minister

Lok Sabha, Rajya Sabha, etc.

On A4 size sheet

C. Art Integrated Activity / Project Work

Roll Numbers 1 to 10:

Prepare a model showing Rainwater Harvesting or different methods of conserving soil and land resources (such as contour bunding, terrace farming, afforestation, etc.).

Roll Numbers 11 to 20:

Prepare a poster related to any social awareness campaign, for example — “Swachh Bharat Abhiyan” (Clean India Mission).

Roll Numbers 21 and above:

Prepare a 3D model related to any topic from Indian history (for example: ancient monuments, civilization, etc.).

Also write the following information on the political map of India:

States

Union Territories

Their capitals

एकलव्य आदर्श आवासीय विद्यालय सोणढ्वा (उमराली)
अवकाश गृहकार्य - 2025-26
विषय- संस्कृत
कक्षा- अष्टमी (ब)

- 1) स्वरस्य परिभाषा भेदरूपेण लिखतु
(स्वर की परिभाषा भेद के साथ लिखो)
- 2) व्यञ्जनानां परिभाषा भेदरूपेण लिखतु
(व्यञ्जन की परिभाषा भेद के साथ लिखो)
- 3) संयुक्त व्यञ्जनानां परिभाषा उदाहरणरूपेण लिखतु
(संयुक्त व्यञ्जनों की परिभाषा उदाहरण के साथ लिखो)
- 4) कति उच्चारणस्थानानि चित्रमाध्यमेन ज्ञापयतु-
(उच्चारण स्थान कितने होते हैं चित्र के माध्यम से बताइए)
- 5) वर्णानां उच्चारण स्थानानि लिखतु
(वर्णों के उच्चारण स्थान लिखिए)
- 6) स्व-दिनचर्या संस्कृत भाषायां लिखतु
(अपनी दिनचर्या संस्कृत में लिखिए)
- 7) कः समयः इति वयं संस्कृत भाषायां कथं ज्ञातुम् शक्यते विस्तारेण लिखतु तथा च
चित्र संख्या संस्कृत भाषा माध्यमेन च लिखतु
(संस्कृत में समय कैसे देखा जाता है विस्तार से बताओ साथ ही चित्र, संख्या और
संस्कृत भाषा के माध्यम से लिखो)
- 8) पञ्चाशत् (50) पर्यन्तम् संख्या संस्कृत भाषायां लिखतु
(50 तक गिनती संस्कृत भाषा में लिखो)

गृहकार्यम्

कक्षा अष्टमी अ

1. शब्दरूपाभ्यासः – बालक, लता, फल, अस्मद्, युष्मद्, तद्, किम्
(पुं, स्त्री, नपुं), नदी, वारि, दधि, मधु शब्द ।
2. धातुरूपाभ्यासः – पठ्, गम्, लिख्, हस्, भू पा, नी, दृश्, स्था धातु –
लट्, लङ्, विधिलिङ्, लोट्, लृट् लकार रूपाणि स्मरत लिखत ।
3. संख्याभ्यासः – 1-100 संख्यां संस्कृतभाषया स्मरत लिखत ।
4. पुस्तके आगतानां सर्वेषां श्लोकानां स्मरणं कुरुत ।

परियोजनाकार्यम्

1. संस्कृतभाषया पुषाणां, फलानां, पशूनां, पक्षीणां, रक्तसम्बन्धीजनानां नामानि लिखत
स्मरत च ।
2. संस्कृतपठनेन कः लाभः इति विषये एकं निबन्धं लिखत ।
3. तृतीयपाठपर्यन्तं पाठ्यपुस्तके प्रदत्तानां परियोजनाकार्यान् संपादयतु ।

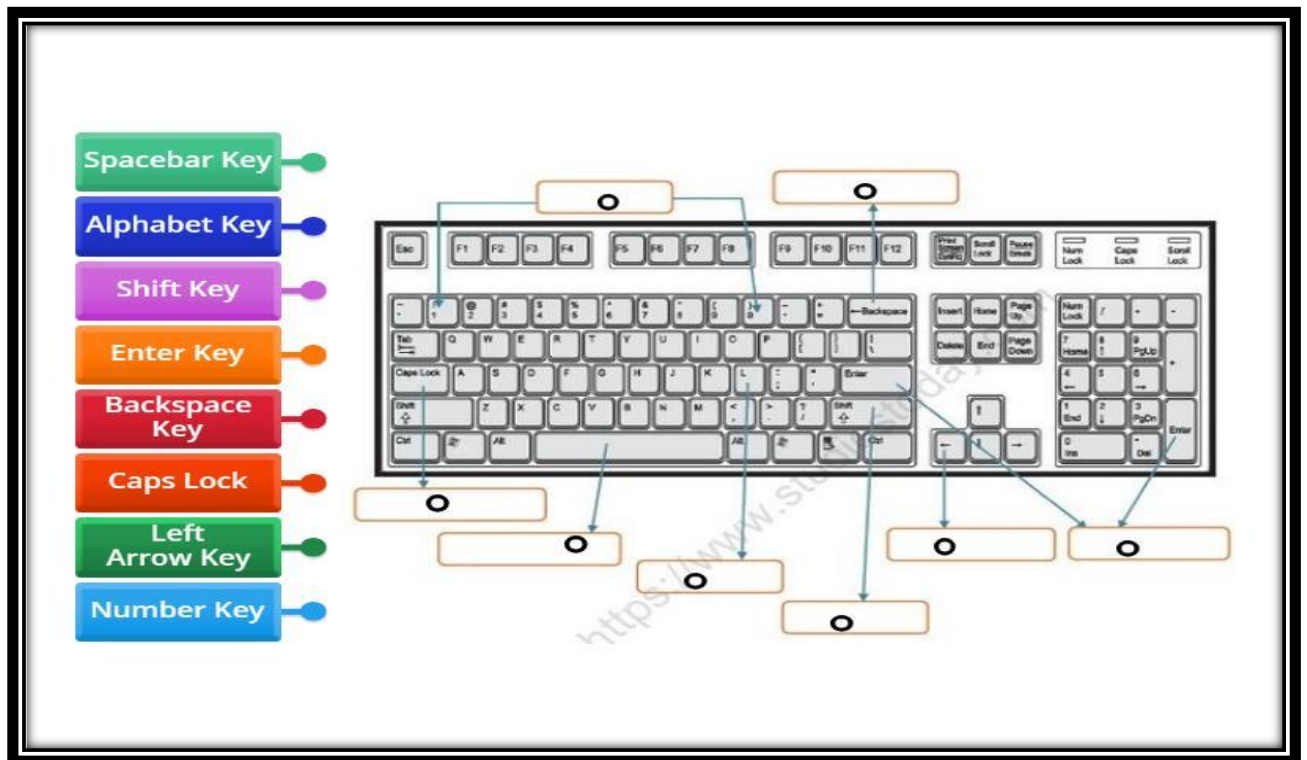
.....शुभमस्तु.....

AUTUMN BREAK HOME WORK ASSIGNMENT

Topic: KEYBOARDING SKILLS

Q1. In the below picture write the name of the key in the given box from the given list of keys.

नीचे दिए हुए चित्र में एक बॉक्स दिया गया है, जिसमें बाएँ तरफ में दी हुई लिस्ट में से एक-एक ऑप्शन को लिखना है ।



Q2. Explain the following with example and picture/Drawing.

निम्नलिखित को उदाहरण तथा चित्र सहित समझाइये ।

- 1. PARTS OF COMPUTER** (कंप्यूटर के विभिन्न भाग)
- 2. COMPUTER** (कंप्यूटर)
- 3. INPUT DEVICE** (इनपुट डिवाइस)
- 4. OUTPUT DEVICE** (आउटपुट डिवाइस)

Q3. Draw a neat and clean Diagram of “KEYBOARD” in a Chart Paper.