

Solution

PREBOARD EXAM- 2 2025-26 (MATHS BASIC)

Class 10 - Mathematics

Section A

1.

(b) 2

Explanation:

Smallest two digit number is 10 and smallest composite number is 4 .

Clearly, 2 is the greatest factor of 4 and 10, so their H.C.F. is 2.

2. **(a) 1650**

Explanation:

We know that

$$\text{HCF} \times \text{LCM} = N_1 \times N_2$$

$$40 \times 252 K = 2520 \times 6600$$

$$K = \frac{2520 \times 6600}{40 \times 252}$$

$$K = 1650$$

3.

(d) 2 km/hr

Explanation:

Let the speed of the stream be x km/hr

Speed of the boat upstream = (5 - x)km/hr

Speed of the boat downstream = (5 + x)km/hr

Time taken for going 5.25 km upstream = $\frac{5.25}{5-x}$ hours

Time taken for going 5.25 km downstream = $\frac{5.25}{5+x}$ hours

Obviously, time taken for going 5.25 km upstream is more than the time taken for going 5.25 km, downstream

It is given that the time taken for going 5.25 km, upstream is 1 hour more than the time taken for going 5.25 downstream

$$\therefore \frac{5.25}{5-x} - \frac{5.25}{5+x} = 1$$

$$\Rightarrow 5.25 \left\{ \frac{1}{5-x} - \frac{1}{5+x} \right\} = 1 \Rightarrow \frac{21}{4} \left(\frac{5+x-5-x}{(5-x)(5+x)} \right) = 1$$

$$\Rightarrow \frac{21}{4} \times \frac{2x}{25-x^2} = 1 \Rightarrow \frac{21}{2} \times \frac{x}{25-x^2} = 1$$

$$\Rightarrow 2x^2 + 21x - 50 = 0$$

$$\Rightarrow x(2x + 25) - 2(2x + 25) = 0 \Rightarrow (2x + 25)(x - 2) = 0$$

$$\Rightarrow x - 2 = 0, 2x + 25 = 0$$

$$\Rightarrow x = 2 \left[\because x = \frac{-25}{2} \right]$$

\therefore speed of the stream = 2km/hr

4. **(a) $y = 2x - 1$**

Explanation:

$$y = 2x - 1$$

5.

(c) $(\sqrt{2}x + \sqrt{3})^2 + x^2 = 3x^2 - 5x$

Explanation:

In equation $(\sqrt{2}x + \sqrt{3})^2 + x^2 = 3x^2 - 5x$

$$\Rightarrow 2x^2 + 3 + 2\sqrt{6}x + x^2 = 3x^2 - 5x$$

$$\Rightarrow 3x^2 - 3x^2 + 5x + 2\sqrt{6}x + 3 = 0$$

$$\Rightarrow (5 + 2\sqrt{6})x + 3 = 0$$

It is not the quadratic equation because its degree is not 2.

6.

(d) None of these

Explanation:

Let the point be A(a, 0) be equidistant from the two given points P(-3, 4) and Q(2, 5) So applying distance formula, we get,

$$AP^2 = AQ^2$$

Therefore,

$$(a + 3)^2 + (-4)^2 = (a - 2)^2 + 5^2$$

$$10a = 4$$

$$a = \frac{2}{5}$$

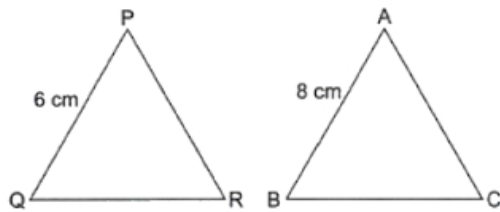
Hence the coordinates of A are $\left(\frac{2}{5}, 0\right)$

So the answer is none of these.

7.

(b) 27 cm

Explanation:



\therefore Ratio of side = Ratio of perimeter

$$\Rightarrow \frac{PQ}{AB} = \frac{\text{Perimeter of } \triangle PQR}{\text{Perimeter of } \triangle ABC}$$

$$\Rightarrow \frac{6}{8} = \frac{\text{Perimeter of } \triangle PQR}{36}$$

$$\Rightarrow \frac{3}{4} = \frac{\text{Perimeter of } \triangle PQR}{36}$$

$$\Rightarrow \text{Perimeter of } \triangle PQR = \frac{36 \times 3}{4}$$

$$= 9 \times 3$$

$$= 27 \text{ cm}$$

8.

(b) 4.5

Explanation:

$\angle ADE = \angle ABC$ and $\angle DAE = \angle BAC$. Hence $\triangle ADE \sim \triangle ABC$ (AA similarity)

hence the corresponding sides are in proportion

$$\frac{AD}{AB} = \frac{AE}{AC}$$

$$\Rightarrow \frac{2}{5} = \frac{3}{CE+3}$$

$$\Rightarrow CE = 4.5$$

9. (a) 115°

Explanation:

Here $\angle T = 90^\circ$ [Angle between tangent and radius through the point of contact]

Now, in triangle OPT, we know that

$\angle O + \angle P + \angle T = 180^\circ$ [Angle sum property of a triangle]

$$\Rightarrow \angle O + 25^\circ + 90^\circ = 180^\circ$$

$$\Rightarrow \angle O = 180^\circ - 115^\circ = 65^\circ$$

Now, $x + \angle TOP = 180^\circ$ [Linear pair]

$$\Rightarrow x + 65^\circ = 180^\circ$$

$$\Rightarrow x = 180^\circ - 65^\circ = 115^\circ$$

10.

(b) $\frac{\sqrt{b^2 - a^2}}{b}$

Explanation:

Given: $\sin \theta = \frac{a}{b}$

we know that $\cos \theta = \sqrt{1 - \sin^2 \theta}$

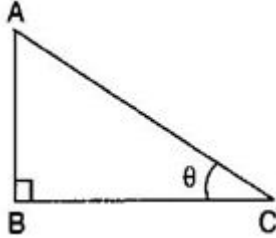
[$\therefore, \sin^2 \theta + \cos^2 \theta = 1$]

or, $\cos \theta = \sqrt{1 - \frac{a^2}{b^2}}$

or, $\cos \theta = \frac{\sqrt{b^2 - a^2}}{b}$

11.

(c) 60°

Explanation:

Let the height of the pole be $AB = \sqrt{3}x$ meters and the length of the shadow be $BC = x$ meters and angle of elevation = θ

$$\therefore \tan \theta = \frac{\sqrt{3}x}{x}$$

$$\Rightarrow \tan \theta = \sqrt{3}$$

$$\Rightarrow \tan \theta = \tan 60^\circ$$

$$\Rightarrow \theta = 60^\circ$$

12.

(c) $\frac{a^2 + b^2}{a^2 - b^2}$

Explanation:

$$\tan \theta = \frac{a}{b}$$

$$\frac{a \sin \theta + b \cos \theta}{a \sin \theta - b \cos \theta} = \frac{a \frac{\sin \theta}{\cos \theta} + b \frac{\cos \theta}{\cos \theta}}{a \frac{\sin \theta}{\cos \theta} - b \frac{\cos \theta}{\cos \theta}} \quad (\text{Dividing by } \cos \theta)$$

$$= \frac{a \tan \theta + b}{a \tan \theta - b} = \frac{a \times \frac{a}{b} + b}{a \times \frac{a}{b} - b}$$

$$= \frac{\frac{a^2}{b} + b}{\frac{a^2}{b} - b} = \frac{\frac{a^2 + b^2}{b}}{\frac{a^2 - b^2}{b}}$$

$$= \frac{a^2 + b^2}{b} \times \frac{b}{a^2 - b^2}$$

$$= \frac{a^2 + b^2}{a^2 - b^2}$$

13.

(b) 308 cm^2

Explanation:

We know that the area A of a sector of a circle of radius r and central angle θ (in degrees) is given by

$$A = \frac{\theta}{360} \times \pi r^2$$

Here, $r = 28 \text{ cm}$ and $\theta = 45$.

$$\therefore A = \frac{45}{360} \times \pi \times (28)^2 = \frac{1}{8} \times \frac{22}{7} \times 28 \times 28 \text{ cm}^2 = 308 \text{ cm}^2$$

14.

(b) $\frac{132}{7} \text{ cm}^2$

Explanation:

Angle of the sector is 60°

$$\text{Area of sector} = \left(\frac{\theta}{360^\circ} \right) \times \pi r^2$$

$$\begin{aligned}
 \therefore \text{Area of the sector with angle } 60^\circ &= \left(\frac{60^\circ}{360^\circ}\right) \times \pi r^2 \text{ cm}^2 \\
 &= \left(\frac{36}{6}\right) \pi \text{ cm}^2 \\
 &= 6 \times \left(\frac{22}{7}\right) \text{ cm}^2 \\
 &= \frac{132}{7} \text{ cm}^2
 \end{aligned}$$

15.

(d) $\frac{3}{8}$

Explanation:

Area of square JMLK = $6^2 = 36$ sq. units

A and B are the mid-points of sides KL and LM.

\therefore AL = KA = LB = BM = 3 units

Now, Area of $\triangle ALB = \frac{1}{2} \times AL \times LB = \frac{1}{2} \times 3 \times 3 = \frac{9}{2}$ sq. units

Area of $\triangle JMB = \frac{1}{2} \times BM \times JM = \frac{1}{2} \times 6 \times 3 = 9$ sq. units

Area of $\triangle KAJ = \frac{1}{2} \times KJ \times KA = \frac{1}{2} \times 6 \times 3 = 9$ sq. units

Total area of all the three triangles = $\left(\frac{9}{2} + 9 + 9\right)$

= $\frac{45}{2}$ sq. units

\therefore Area of $\triangle JAB = \left(36 - \frac{45}{2}\right) = \frac{27}{2}$ sq. units

\therefore Required probability = $\frac{\frac{27}{2}}{\frac{2}{36}} = \frac{27}{2 \times 36} = \frac{3}{8}$

16.

(c) 30 - 40

Explanation:

30 - 40

17.

(d) 6400

Explanation:

Volume of the wall = $(800 \times 600 \times 22.5) \text{ cm}^3$,

Number of bricks = $\frac{\text{volume of the wall}}{\text{volume of 1 brick}}$

$$= \left(\frac{800 \times 600 \times 22.5}{25 \times 11.25 \times 6}\right) = 6400$$

18. (a) 9, 15

Explanation:

Class Interval	(x_i)	Frequency (f_i)	Cumulative frequency
0-100	50	2	2
100-200	150	5	7
200-300	250	f_1	$7 + f_1$
300-400	350	12	$19 + f_1$
400-500	450	17	$36 + f_1$
500-600	550	20	$56 + f_1$
600-700	650	f_2	$56 + f_1 + f_2$
700-800	750	9	$65 + f_1 + f_2$
800-900	850	7	$76 + f_1 + f_2$

900-1000	950	4	$76 + f_1 + f_2$
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We have given $n = 100 \Rightarrow 76 + f_1 + f_2 = 100$

$$\Rightarrow f_1 + f_2 = 24 \dots(i)$$

Since median is 525, so median class is 500-600.

$$\text{Median} = l + \left(\frac{\frac{n}{2} - cf}{f} \right) \times h \Rightarrow 525 = 500 + \frac{50 - (36 + f_1)}{20} \times 100$$

$$\Rightarrow 25 = (14 - f_1) \times 5 \Rightarrow 25 = 70 - 5f_1 \Rightarrow 5f_1 = 45 \Rightarrow f_1 = 9$$

$$\text{From (i), } 9 + f_2 = 24 \Rightarrow f_2 = 24 - 9 = 15$$

19. (a) Both A and R are true and R is the correct explanation of A.

Explanation:

We know that the mid-point of the line segment joining the points $P(x_1, y_1)$ and $Q(x_2, y_2)$ is $\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$

So, Reason is correct.

Since, $C(y, -1)$ is the mid-point of $P(4, x)$ and $Q(-2, 4)$.

$$\text{We have, } \frac{4+x}{2} = y \Rightarrow y = 1$$

$$\text{and } \frac{x+4}{2} = -1 \Rightarrow x + 4 = -2$$

$$\Rightarrow x = -6$$

So, Assertion is correct

Correct option is Both A and R are true and R is the correct explanation of A.

20.

(c) A is true but R is false.

Explanation:

A is true but R is false.

Section B

21. The pair of linear equations are given as:

$$x + 2y - 4 = 0 \dots(i)$$

$$2x + 4y - 12 = 0 \dots(ii)$$

We express x in terms of y from equation (i), to get

$$x = 4 - 2y$$

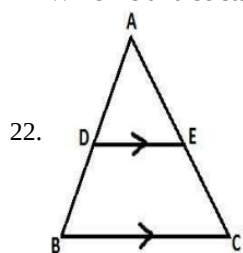
Now, we substitute this value of x in equation (ii), to get

$$2(4 - 2y) + 4y - 12 = 0$$

$$\text{i.e., } 8 - 12 = 0$$

$$\text{i.e., } -4 = 0$$

Which is a false statement. Therefore, the equations do not have a common solution. So, the two rails will not cross each other.



Given: In $\triangle ABC$, $DE \parallel BC$. Also $AD = 6x - 7$, $DB = 4x - 3$, $AE = 3x - 3$ and $EC = 2x - 1$

By basic proportionality theorem,

$$\frac{AD}{DB} = \frac{AE}{EC}$$

$$\Rightarrow \frac{6x-7}{4x-3} = \frac{3x-3}{2x-1}$$

$$\Rightarrow (6x - 7)(2x - 1) = (3x - 3)(4x - 3)$$

$$\Rightarrow 12x^2 - 6x - 14x + 7 = 12x^2 - 9x - 12x + 9$$

$$\Rightarrow -20x + 7 = -21x + 9$$

$$\Rightarrow -20x + 21x = 9 - 7$$

$$\Rightarrow x = 2$$

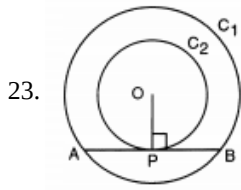
OR

In $\triangle ABC$ and $\triangle AMP$

$$\angle ABC = \angle AMP \dots(i) \text{ [Each equal to } 90^\circ]$$

$$\angle BAC = \angle MAP \dots(ii) \text{ [Common angle]}$$

$$\triangle ABC \sim \triangle AMP \text{ (AA similarity criterion)}$$



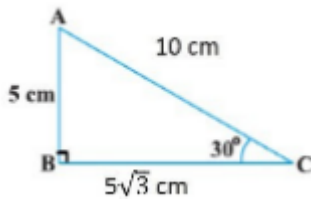
In larger circle C_1 , AB is the chord and OP is the tangent.

$$\text{Therefore, } \angle OPB = 90^\circ$$

Hence, $AP = PB$ (perpendicular from center of the circle to the chord bisects the chord)

24. Given $AB = 5$ cm

$$\angle ACB = 30^\circ$$



According to diagram,

$$\tan C = \frac{\text{side opposite to angle } C}{\text{side adjacent to angle } C}$$

$$\tan 30^\circ = \frac{AB}{BC}$$

$$\frac{1}{\sqrt{3}} = \frac{5}{BC}$$

$$BC = 5\sqrt{3} \text{ cm}$$

$$\sin C = \frac{\text{side of angle } C}{\text{hypotenuse}}$$

$$\sin 30^\circ = \frac{AB}{AC}$$

$$\frac{1}{2} = \frac{5}{AC}$$

$$AC = 10 \text{ cm.}$$

25. We have, $r = 16.5$ km and $\theta = 80^\circ$.

Let A be the area of the sea over which the ships are warned. Then,

$$A = \frac{\theta}{360} \times \pi r^2 = \frac{80}{360} \times 3.14 \times 16.5 \times 16.5 \text{ km}^2 = 189.97 \text{ km}^2$$

OR

$$\text{Angle described by the minute hand in 60 minutes} = 360^\circ$$

$$\therefore \text{Angle described by the minute hand in 56 minutes} = \left(\frac{360}{60} \times 56 \right)^\circ = 336^\circ$$

$$\therefore \theta = 336^\circ \text{ and } r = 7.5 \text{ cm}$$

$$\therefore \text{Area swept by the minute hand in 56 minutes} = \left(\frac{\pi r^2 \theta}{360} \right)$$

$$= \left(3.14 \times 7.5 \times 7.5 \times \frac{336}{360} \right) \text{ cm}^2$$

$$= 165 \text{ cm}^2$$

Section C

26. Let us assume, to the contrary, that is $3 + 2\sqrt{5}$ rational.

That is, we can find coprime integers a and b ($b \neq 0$) such that

$$3 + 2\sqrt{5} = \frac{a}{b} \text{ Therefore, } \frac{a}{b} - 3 = 2\sqrt{5}$$

$$\Rightarrow \frac{a-3b}{b} = 2\sqrt{5}$$

$$\Rightarrow \frac{a-3b}{2b} = \sqrt{5} \Rightarrow \frac{a}{2b} - \frac{3}{2}$$

Since a and b are integers,

We get $\frac{a}{2b} - \frac{3}{2}$ is rational, also so $\sqrt{5}$ is rational.

But this contradicts the fact that $\sqrt{5}$ is irrational.

This contradiction arose because of our incorrect

assumption that $3 + 2\sqrt{5}$ is rational.

So, we conclude that $3 + 2\sqrt{5}$ is irrational.

27. Let the given polynomial is $p(x) = 4x^2 + 4x + 1$

Since, α, β are zeroes of $p(x)$,

$$\therefore \alpha + \beta = \text{sum of zeroes} = \frac{-4}{4}$$

$$\text{Also, } \alpha \cdot \beta = \text{Product of zeroes} = \alpha \cdot \beta = \frac{1}{4}$$

Now a quadratic polynomial whose zeroes are 2α and 2β

$$x^2 - (\text{sum of zeroes})x + \text{Product of zeroes}$$

$$= x^2 - (2\alpha + 2\beta)x + 2\alpha \times 2\beta$$

$$= x^2 - 2(\alpha + \beta)x + 4(\alpha\beta)$$

$$= x^2 - 2 \times (-1)x + 4 \times \frac{1}{4}$$

$$= x^2 + 2x + 1$$

The quadratic polynomial whose zeroes are 2α and 2β is $x^2 + 2x + 1$

28. Let the fraction be $\frac{x}{y}$

Then, according to the question,

$$\frac{x+1}{y-1} = 1 \dots\dots(1)$$

$$\frac{x}{y+1} = \frac{1}{2} \dots\dots\dots(2)$$

$$\Rightarrow x + 1 = y - 1 \dots\dots\dots(3)$$

$$2x = y + 1 \dots\dots\dots(4)$$

$$\Rightarrow x - y = -2 \dots\dots\dots(5)$$

$$2x - y = 1 \dots\dots\dots(^)$$

Substituting equation (5) from equation (6), we get $x = 3$

Substituting this value of x in equation (5), we get

$$3 - y = -2$$

$$\Rightarrow y = 3 + 2$$

$$\Rightarrow y = 5$$

Hence, the required fraction is $\frac{3}{5}$

Verification: Substituting the value of $x = 3$ and $y = 5$,

we find that both the equations(1) and (2) are satisfied as shown below:

$$\frac{x+1}{y-1} = \frac{3+1}{5-1} = \frac{4}{4} = 1$$

$$\frac{x}{y+1} = \frac{3}{5+1} = \frac{3}{6} = \frac{1}{2}$$

Hence, the solution is correct.

OR

Let the digits at units and tens place of the given number be x and y respectively

Thus, the number is $10y + x$.

The sum of the two digits of the number is 9.

$$\text{Thus, we have } x + y = 9 \dots\dots(i)$$

After interchanging the digits, the number becomes $10x + y$.

Also, 9 times the number is equal to twice the number obtained by reversing the order of the digits.

Thus, we have

$$9(10y + x) = 2(10x + y)$$

$$\Rightarrow 90y + 9x = 20x + 2y$$

$$\Rightarrow 20x + 2y - 90y - 9x = 0$$

$$\Rightarrow 11x - 88y = 0$$

$$\Rightarrow 11(x - 8y) = 0$$

$$\Rightarrow x - 8y = 0 \dots\dots(ii)$$

So, we have the systems of equations

$$x + y = 9,$$

$$x - 8y = 0$$

Here x and y are unknowns.

Substituting $x = 8y$ from the second equation to the first equation, we get

$$8y + y = 9$$

$$\Rightarrow 9y = 9$$

$$\Rightarrow y = \frac{9}{9}$$

$$\Rightarrow y = 1$$

Substituting the value of y in the second equation, we have

$$x - 8 \times 1 = 0$$

$$\Rightarrow x - 8 = 0$$

$$\Rightarrow x = 8$$

$$\therefore \text{the number is } 10 \times 1 + 8 = 18$$

29. $TP = TQ$...(length of tangents drawn from external points)

$\therefore \angle TQP = \angle TPQ$ (angles oppo to equal sides are equal)

$OP \perp TP$ (\because at point of contact radius and tangent are \perp r)

$$\angle OPT = 90^\circ$$

$$\angle OPQ + \angle CPQ = 90^\circ$$

$$\angle TPQ = 90 - \angle OPQ$$

Now, In $\triangle PTQ$

$$\angle TPQ + \angle PTQ + \angle QTP = 180^\circ$$

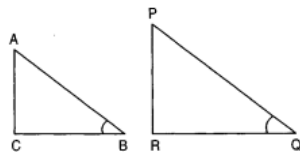
$$90^\circ - \angle OPQ + 90 - \angle OPQ + \angle PTQ = 180^\circ$$

$$\angle PTQ = 2\angle OPQ$$

Proved.

30. Consider two right triangles ABC and PQR in which $\angle B$ and $\angle Q$ are the right angles.

We have,



In $\triangle ABC$

$$\sin B = \frac{AC}{AB}$$

and, In $\triangle PQR$

$$\sin Q = \frac{PR}{PQ}$$

$$\therefore \sin B = \sin Q$$

$$\Rightarrow \frac{AC}{AB} = \frac{PR}{PQ}$$

$$\Rightarrow \frac{AC}{PR} = \frac{AB}{PQ} = k \text{ (say) (i)}$$

$$\Rightarrow AC = kPR \text{ and } AB = kPQ \text{(ii)}$$

Using Pythagoras theorem in triangles ABC and PQR , we obtain

$$AB^2 = AC^2 + BC^2 \text{ and } PQ^2 = PR^2 + QR^2$$

$$\Rightarrow BC = \sqrt{AB^2 - AC^2} \text{ and } QR = \sqrt{PQ^2 - PR^2}$$

$$\Rightarrow \frac{BC}{QR} = \frac{\sqrt{AB^2 - AC^2}}{\sqrt{PQ^2 - PR^2}} = \frac{\sqrt{k^2 PQ^2 - k^2 PR^2}}{\sqrt{PQ^2 - PR^2}} \text{ [using (ii)]}$$

$$\Rightarrow \frac{BC}{QR} = \frac{k\sqrt{PQ^2 - PR^2}}{\sqrt{PQ^2 - PR^2}} = k \text{ ...(iii)}$$

From (i) and (iii), we get

$$\frac{AC}{PR} = \frac{AB}{PQ} = \frac{BC}{QR}$$

$$\Rightarrow \triangle ACB \sim \triangle PRQ \text{ [By S.A.S similarity]}$$

$$\therefore \angle B = \angle Q$$

Hence proved.

OR

We have to prove that, $\frac{\sin \theta - \cos \theta + 1}{\sin \theta + \cos \theta - 1} = \frac{1}{\sec \theta - \tan \theta}$ using identity $\sec^2 \theta = 1 + \tan^2 \theta$

$$\text{LHS} = \frac{\sin \theta - \cos \theta + 1}{\sin \theta + \cos \theta - 1} = \frac{\tan \theta - 1 + \sec \theta}{\tan \theta + 1 - \sec \theta} \text{ [dividing the numerator and denominator by } \cos \theta \text{.]}$$

$$= \frac{(\tan \theta + \sec \theta) - 1}{(\tan \theta - \sec \theta) + 1} = \frac{\{(\tan \theta + \sec \theta) - 1\}(\tan \theta - \sec \theta)}{\{(\tan \theta - \sec \theta) + 1\}(\tan \theta - \sec \theta)} \text{ [Multiplying and dividing by } (\tan \theta - \sec \theta) \text{]}$$

$$\begin{aligned}
&= \frac{(\tan^2 \theta - \sec^2 \theta) - (\tan \theta - \sec \theta)}{\{(\tan \theta - \sec \theta) + 1\}(\tan \theta - \sec \theta)} [\because (a - b)(a + b) = a^2 - b^2] \\
&= \frac{-1 - \tan \theta + \sec \theta}{(\tan \theta - \sec \theta + 1)(\tan \theta - \sec \theta)} [\because \tan^2 \theta - \sec^2 \theta = -1] \\
&= \frac{-(\tan \theta - \sec \theta + 1)}{(\tan \theta - \sec \theta + 1)(\tan \theta - \sec \theta)} = \frac{-1}{\tan \theta - \sec \theta} \\
&= \frac{1}{\sec \theta - \tan \theta} = \text{RHS}
\end{aligned}$$

Hence Proved.

31. The total number of persons = 12.

The number of persons who are extremely patient = 3.

The number of persons who are extremely honest = 6.

Number of persons who are extremely kind = $12 - 3 - 6 = 3$.

$$\begin{aligned}
\text{i. P(selecting a person who is extremely patient)} &= \frac{\text{Number of favorable outcomes}}{\text{Number of all possible outcomes}} \\
&= \frac{3}{12} = \frac{1}{4}
\end{aligned}$$

Thus, the probability of selecting a person who is extremely patient is $\frac{1}{4}$.

$$\text{ii. P(selecting a person who is extremely kind or honest)} = \frac{\text{Number of favorable outcomes}}{\text{Number of all possible outcomes}} = \frac{6+3}{12} = \frac{9}{12} = \frac{3}{4}$$

Thus, the probability of selecting a person who is extremely kind or honest is $\frac{3}{4}$.

From the three given values, we prefer honesty more.

Section D

32. Let the original duration of the tour be x days.

Total expenses of the tour = ₹ 4200

So, expense of one day = ₹ $\frac{4200}{x}$

If tour extends for 3 more days, total duration = $(x + 3)$ days

Hence, expense of one day = $\frac{4200}{x+3}$

Now, according to the question ;

$$\frac{4200}{x} - \frac{4200}{(x+3)} = 70$$

$$\Rightarrow 4200 \times \left[\frac{1}{x} - \frac{1}{(x+3)} \right] = 70 \Rightarrow \frac{(x+3)-x}{x(x+3)} = \frac{70}{4200}$$

$$\Rightarrow x(x+3) = 180 \Rightarrow x^2 + 3x - 180 = 0$$

$$\Rightarrow x^2 + 15x - 12x - 180 = 0 \Rightarrow x(x+15) - 12(x+15) = 0$$

$$\Rightarrow (x+15)(x-12) = 0 \Rightarrow x+15 = 0 \text{ or } x-12 = 0$$

$$\Rightarrow x = -15 \text{ or } x = 12$$

$$\Rightarrow x = 12 [\because \text{number of days cannot be negative.}]$$

\therefore original duration of the tour is 12 days.

OR

Let the ten's digit be x and the one's digit be y .

The number will be $10x + y$

Given, a product of digits is 24

$$\therefore xy = 24$$

$$\text{or, } y = \frac{24}{x} \dots (i)$$

Given that when 18 is subtracted from the number, the digits interchange their places.

$$\therefore 10x + y - 18 = 10y + x$$

$$\text{or, } 9x - 9y = 18$$

Substituting y from equation (i) in equation (ii), we get

$$9x - 9 \left(\frac{24}{x} \right) = 18$$

$$\text{or, } x - \frac{24}{x} = 2$$

$$\text{or, } x^2 - 24 - 2x = 0$$

$$\text{or, } x^2 - 2x - 24 = 0$$

$$\text{or, } x^2 - 6x + 4x - 24 = 0$$

$$\text{or, } x(x-6) + 4(x-6) = 0$$

$$\text{or, } (x-6)(x+4) = 0$$

$$\text{or, } x-6 = 0 \text{ and } x+4 = 0$$

or, $x = 6$ and $x = -4$

Since, the digit cannot be negative, so, $x = 6$

Substituting $x = 6$ in equation (i), we get

$$y = \frac{24}{6} = 4$$

\therefore The number $= 10(6) + 4 = 60 + 4 = 64$

33. In $\triangle PQR$, $\angle 1 = \angle 2$

$\therefore PQ = PR$ (sides opposite to equal angles)

$$\text{Now } \frac{QR}{QS} = \frac{QT}{PR}$$

$$\Rightarrow \frac{QS}{QR} = \frac{PR}{QT} \Rightarrow \frac{QS}{QR} = \frac{PQ}{QT} \text{ (as } PR = PQ \text{) ... (i)}$$

In $\triangle PQS$ and $\triangle TQR$,

$\angle Q = \angle Q$ (common)

$$\frac{QS}{QR} = \frac{PQ}{QT} \text{ (from (i))}$$

$\therefore \triangle PQS \sim \triangle TQR$ (SAS similarity)

34. According to question

Diameter of the well = 7m

Radius of the well (r) = $\frac{7}{2}$ m = 3.5m and, height of the well (h) = 22.5 m

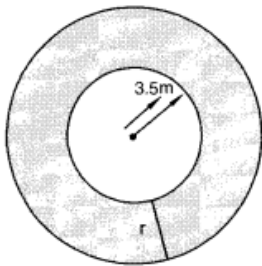
$$\therefore \text{Volume of the earth dug out} = \pi \times (3.5)^2 \times 22.5 \text{ m}^3 = \pi \times \frac{7}{2} \times \frac{7}{2} \times \frac{45}{2} \text{ m}^3$$

Let the width of the embankment be r metres. Clearly, embankment forms a cylindrical shell whose inner and outer radii are 3.5 m and $(r + 3.5)$ m respectively and height 1.5 m.

\therefore Volume of the embankment = Area of ring at top \times height of the embankment

$$= \pi \{(r + 3.5)^2 - (3.5)^2\} \times 1.5 \text{ m}^3 = \pi(r + 7) r \times \frac{3}{2} \text{ m}^3$$

But, Volume of the embankment = Volume of the well



$$\Rightarrow \pi r(r + 7) \times \frac{3}{2} = \pi \times \frac{7}{2} \times \frac{7}{2} \times \frac{45}{2}$$

$$\Rightarrow r(r + 7) = \frac{49}{4} \times 15$$

$$\Rightarrow 4r^2 + 28r = 735$$

$$\Rightarrow 4r^2 + 28r - 735 = 0$$

$$4r^2 + 70r - 42r - 735 = 0$$

$$\Rightarrow 2r(2r + 35) - 21(2r + 35) = 0$$

$$\Rightarrow (2r + 35)(2r - 21) = 0$$

$$\Rightarrow 2r + 35 = 0 \text{ or } 2r - 21 = 0$$

$$\Rightarrow r = \frac{-35}{2} \text{ or } r = \frac{21}{2}$$

$\frac{-35}{2}$ is negative, hence neglect this value

$$\Rightarrow r = \frac{21}{2} = 10.5 \text{ m}$$

Hence, the width of the embankment is 10.5 m

OR

The volume of the spherical vessel is

calculated by the given formula

$$V = \frac{4}{3} \pi \times r^3$$

Now,

$$V = \frac{4}{3} \times \frac{22}{7} \times 9 \times 9 \times 9$$

$$V = 3,054.85 \text{ cm}^3$$

The volume of the cylinder neck is calculated by the given formula.

$$V = \pi \times R^2 \times h$$

Now,

$$V = \frac{22}{7} \times 1 \times 1 \times 8$$

$$V = 25.14 \text{ cm}^3$$

The total volume of the vessel is equal to the volume of the spherical shell and the volume of its cylindrical neck.

$$3054.85 + 25.14 = 3,080 \text{ cm}^3$$

The total volume of the vessel is 3,080 cm³.

As we know,

$$1 \text{ L} = 1000 \text{ cm}^3$$

$$\frac{3080}{1000} = 3.080 \text{ L}$$

Thus, the amount of water (in litres) it can hold is 3.080 L.

35. Since value of number of mangoes and number of boxes are large numerically. So we use step-deviation method

True Class Interval	No. of boxes(f_i)	Class mark(x_i)	$u_i = \frac{x_i - a}{h}$	$f_i u_i$
49.5-52.5	15	51	-2	-30
52.5-55.5	110	54	-1	-110
55.5-58.5	135	57	0	0
58.5-61.5	115	60	1	115
61.5-64.5	25	63	2	50
	$\sum f_i = 400$			$\sum f_i u_i = 25$

Let assumed mean (a) = 57,

$$h = 3,$$

$$\therefore \bar{u} = \frac{\sum f_i u_i}{\sum f_i} = \frac{25}{400} = 0.0625 \text{ (approx.)}$$

Using formula, Mean (\bar{x}) = $a + h\bar{u}$

$$= 57 + 3(0.0625)$$

$$= 57 + 0.1875$$

$$= 57.1875$$

$$= 57.19 \text{ (approx)}$$

Therefore, the mean number of mangoes is 57.19

Section E

36. i. 51, 49, 47, ... 31 AP

$$d = -2$$

First 4 terms of AP are: 51, 49, 47, 45 ...

ii. 51, 49, 47, ... 31 AP

$$d = -2$$

$$t_n = a + (n - 1)d$$

$$31 = 51 + (n - 1)(-2)$$

$$31 = 51 - 2n + 2$$

$$31 = 53 - 2n$$

$$31 - 53 = -2n$$

$$-22 = -2n$$

$$n = 11$$

i.e., he achieved his goal in 11 days.

iii. 51, 49, 47, ... 31 AP

$$d = -2$$

$$t_6 = a + (n - 1)d$$

$$= 51 + (6 - 1)(-2)$$

$$= 51 + (-10)$$

$$= 41 \text{ sec}$$

OR

The given AP is

51, 49, 47, 45, 43, 41, 39, 37, 35, 33, 31, 29

∴ 30 is not in the AP.

37. i. We have, P(-3, 4), Q(3, 4) and R(-2, -1).

∴ Coordinates of centroid of $\triangle PQR$

$$= \left(\frac{-3+3-2}{3}, \frac{4+4-1}{3} \right) = \left(\frac{-2}{3}, \frac{7}{3} \right)$$

- ii. Coordinates of T = $\left(\frac{-2+3}{2}, \frac{-1+4}{2} \right) = \left(\frac{1}{2}, \frac{3}{2} \right)$

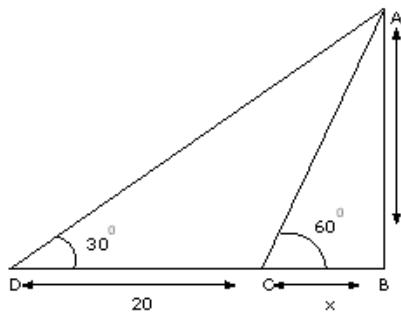
- iii. Coordinates of U = $\left(\frac{-2-3}{2}, \frac{-1+4}{2} \right) = \left(\frac{-5}{2}, \frac{3}{2} \right)$

OR

The centroid of the triangle formed by joining the mid-points of sides of a given triangle is the same as that of the given triangle.

So, centroid of $\triangle STU = \left(\frac{-2}{3}, \frac{7}{3} \right)$

38. i.



Let 'h' (AB) be the height of tower and x be the width of the river.

In $\triangle ABC$, $\frac{h}{x} = \tan 60^\circ$

$$\Rightarrow h = \sqrt{3}x \dots(i)$$

In $\triangle ABD$, $\frac{h}{x+20} = \tan 30^\circ$

$$\Rightarrow h = \frac{x+20}{\sqrt{3}} \dots(ii)$$

Equating (i) and (ii),

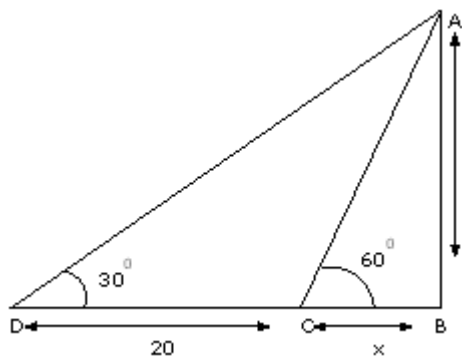
$$\sqrt{3}x = \frac{x+20}{\sqrt{3}}$$

$$\Rightarrow 3x = x + 20$$

$$\Rightarrow 2x = 20$$

$$\Rightarrow x = 10 \text{ m}$$

- ii.



Let 'h' (AB) be the height of tower and x be the width of the river.

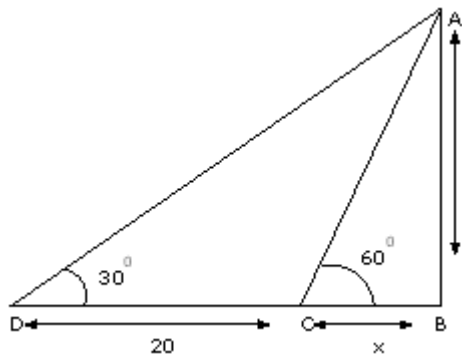
In $\triangle ABC$, $\frac{h}{x} = \tan 60^\circ$

$$\Rightarrow h = \sqrt{3}x \dots(i)$$

Put $x = 10$ in (i), $h = \sqrt{3}x$

$$\Rightarrow h = 10\sqrt{3} \text{ m}$$

iii.



In $\triangle ABD$

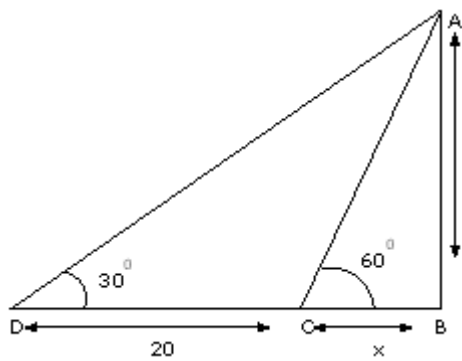
$$\sin 30^\circ = \frac{AB}{AD}$$

$$\Rightarrow AD = \frac{AB}{\sin 30^\circ}$$

$$\Rightarrow AD = \frac{10\sqrt{3}}{\frac{1}{2}}$$

$$\Rightarrow AD = 20\sqrt{3} \text{ m}$$

OR



In $\triangle ABC$

$$\sin 60^\circ = \frac{AB}{AC}$$

$$\Rightarrow AC = \frac{AB}{\sin 60^\circ}$$

$$\Rightarrow AC = \frac{10\sqrt{3}}{\frac{\sqrt{3}}{2}}$$

$$\Rightarrow AC = 20 \text{ m}$$